MASTER ASIAN STUDIES

EHESSE-EPHE/PSL-EFEO

ASIANSTUDIES.HYPOTHESES.ORG

TRACK 1
History and Social Sciences: Fields, Texts and Images
EHESSE-EFEO

TRACK 2
History, Philology and Religion
EPHE-EFEO
MASTER PROGRAM

The Masters « Asian Studies» (PSL-EHESS)
Study Tracks «History and social sciences: Fields, texts and images» and «History, philology and religion»
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Masters «Asian Studies» (PSL-EHESS)

The PSL-EHESS "Asian Studies" Master program is an interdisciplinary Master's degree aimed at training for a research career in the human sciences within the field of Asian studies. This "Asian Studies" Master's degree is a product of the long collaboration between the École Pratique des Hautes Études (EPHE), the École des Hautes Études en Sciences Sociales (EHESS) and the École Française d'Extrême-Orient (EFEO).

The objective of this master's degree is to give students the necessary tools to understand and study the Asian world (considering broadly Asia Minor to Japan and Siberia to Indonesia) in its complexity and over the long term. Students will acquire in-depth knowledge of specific periods, regions or themes, as well as disciplinary skills in fields such as history, sociology, anthropology, geography, economics, paleography, philology, art history, archaeology and religious studies. The teaching team, which brings together nearly 120 teacher-researchers working on Asia, provides an intensive training program in conjunction with leading human and social science research units working in the Asian region.

Master's Program Track Options:

- **Track 1: « History and social sciences: Fields, Texts and Images » (EHESS-EFEO)**
- **Track 2: « History, Philology and Religion » (EPHE-EFEO)**

For both tracks, mobility projects (internships, field visits, fieldwork) in Asia are strongly encouraged. These training and research trips are organized with EFEO and UMIFRE centers, as well as their partner institutions.
The "Asian Studies" Master's degree is based on a very wide range of training offered by teacher-researchers from the EFEO, EHESS and EPHE. A core curriculum seminar provides students from both backgrounds with an introduction to the methodology and tools of research in the field of Asian studies. Specialization seminars allow students to perfect their disciplinary training (history, anthropology, sociology, geography, etc.), but also to discover rare disciplines such as epigraphy or the study of manuscripts in Asian languages. Finally, master's students will be able to participate in research seminars in which lecturers present and discuss their current work with postgraduate, master's or doctoral students, thus allowing an immersion in the concrete practice of research. An internship will also allow each student to apply his or her skills in a concrete way in a research institute, library, archive or company. Field visits, in conjunction with research institutions located in Asia, may also be the subject of an approved internship.

Language studies are compulsory in both tracks to ensure the development of student's capacity for both on site (in Asia) research as well as project development. This, depending on the field of specialization, could include Chinese, Japanese, Tibetan, Urdu, Hindi, Vietnamese, etc. as well as mastery of one or more modern foreign languages such as English, German or Italian.

Depending on the orientation of an advisor/director approved research and training project, students of the "Asian Studies" Master's degree must enroll in one of the two proposed courses.
Track 1: «History and Social Sciences: Fields, Texts and Images» (EHESS-EFEO)

This track, proposed by the EHESS in collaboration with the EFEO, is intended for students wishing to develop their research in connection with modern and contemporary Asia. In a cross-fertilization of fundamental disciplines and cultural areas, this track emphasizes multiple societal challenges based on global and comparative approaches, which highlight circulations and transfers, as well as dialogue and interdisciplinary in the social sciences.

Track 2: «History, Philology and Religion» (EPHE-EFEO)

This track, developed by the EPHE in collaboration with the EFEO, is intended for students wishing to carry out research on ancient Asia based on a thorough understanding of written or material sources, and based on methods specific to philology, paleography, archaeology and epigraphy. Particular emphasis is placed on the analysis of first-hand sources generally written in different Asian languages. Another specificity of this course is the focus given to the study of religious phenomena through a long-term approach.

All courses offered within the two tracks are open to all students of the "Asian Studies" Master's Program. Students may also follow other courses given at EHESS and EPHE, or in other partner institutions, with the agreement of her advisor/director and the teaching staff.

Course Objectives

Over the program's four semesters, students must acquire:

- A thorough knowledge of a particular research area related to Asian studies.
- Proficiency in one or more foreign languages as necessary for any scientific research work on Asia.
- The skills required for effective development of academic research.
Application Requirements

Student applications must be submitted to an admission committee composed of all or some of the members of the concerned academic council. In addition to the required diplomas or equivalents (see below), candidates are required to have the support of an advisor/director who is a member of the master's training team as part of the registration procedure (see below under "Advisor/Directors").

For admission in the Master 1 program, students must hold a Bachelor's degree (L3) in Humanities and Social Sciences. For Master 2 admission, candidates must have completed an M1 in the same field.

If the Master's program candidate does not hold a degree, but has completed an equivalent course of study (diploma of establishment in the field of Human and Social Sciences or preparatory literary class), an application for approval of previous studies and/or professional experience (VA) must be submitted at the time of registration. An admissions committee composed of course directors and the internship referent coordinated by the Master's Degree Program Chairperson will review the file.

Advisor/Directors

The Advisor/Student relationship is fundamental to this Master's program.

The advisor/director is a teacher-researcher responsible for a seminar within the master's training program. A list of advisor/directors is available on the website dedicated to the master program. (masterasie.hypotheses.org).

The advisor/director works with the student to define her research and training project, and a signature of approval. This agreement is necessary as part of the registration procedure, both pedagogical and administrative. If the student does not obtain the support and approval of an advisor/director, the institution is not required to appoint one.
Whether at Master 1 or Master 2 level, the advisor/director supervises the student's research work and helps define the subject of the thesis of which the advisor becomes the director. In agreement with the advisor/director, the student will draw up a list of the courses to be completed each semester.

More generally, the advisor/director will facilitate the student's contacts with other teachers and research laboratories, libraries, archives, museums and other institutions, providing support for the student's research work and training.

A co-signed advisor/director student agreement defines the mutual responsibilities of both parties during and after the Master's course. An example of this contract is at the end of this booklet and is available on the training website.

For internships, an agreement will be established and signed by the student, the host institution, the EHESS or EPHE, and the advisor/director. The internship will be evaluated by the advisor/director and a representative of the host institution.

### Professional Development

- **PhD program enrolment:** holders of a Master 2 may be candidates for a doctoral contract, particularly within the EPHE and EHESS Doctoral Schools and beyond (French and foreign universities).

- **The "Asian Studies" Master's degree** also represents an additional specialized training acceptable for positions related to the research community (librarians, journalists, documentarists, secondary school teachers, curators, archaeologists, etc.).
# CURRICULUM

## Duration

- M1 – 240 credited hours
- M2 – 96 credited hours

In addition to classroom time, there is independent work involved:

- Review and expansion on classwork
- Prepare and complete each EU
- Independent research for M1/M2 thesis;
- Write the required thesis according to current academic standards.

The "Asian Studies" Master's degree (PSL-EHESS) is organized in M1 and M2 around a common syllabus and methods specific to each course.

## Curriculum Requirements: M1

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>1 UE compulsory (6 ECTS) + 4 UE of choice (24 ECTS)</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Curriculum Seminar*</td>
<td>24 h</td>
<td>6</td>
</tr>
<tr>
<td>Research or Specialization Seminar **</td>
<td>24 h</td>
<td>6</td>
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<tr>
<td>Research or Specialization Seminar **</td>
<td>24 h</td>
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<td>Research or Specialization Seminar **</td>
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</tr>
<tr>
<td>Foreign Language (or FLE)</td>
<td>24 h</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total S1</strong></td>
<td></td>
<td><strong>30</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>1 UE compulsory (6 ECTS) + 4 UE of choice (24 ECTS)</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Curriculum Seminar *</td>
<td>24 h</td>
<td>6</td>
</tr>
<tr>
<td>Research or Specialization Seminar **</td>
<td>24 h</td>
<td>6</td>
</tr>
<tr>
<td>Course Description</td>
<td>Hours</td>
<td>ECTS</td>
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<tr>
<td>Research or Specialization Seminar **</td>
<td>24 h</td>
<td>6</td>
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<tr>
<td>Research or Specialization Seminar **</td>
<td>24 h</td>
<td>6</td>
</tr>
<tr>
<td>Foreign Language (or FLE), Research or Specialization Seminar**</td>
<td>24 h</td>
<td>6</td>
</tr>
</tbody>
</table>

| Total S2                                                                          | 120 h | 30   |
| Total M1                                                                          | 240 h | 60   |

(*) The core curriculum seminar is mandatory in M1 and for newcomers in M2 (unless otherwise specified by an advisor/director).

(**) Each module of 6 ECTS of "Research or Specialization Seminars" can correspond either to a 24-hour course or to two 12-hour courses (two times 3 ECTS). The courses should be chosen as a priority from the curriculum offered within the "Asian Studies" master’s program, but they may also be selected, in accordance with the recommendations specific to each course and with the agreement of the advisor/director, from other master’s EHESS or EPHE programs, as well as other institutions. Among the course selection, the advisor/director’s seminar must be included in the curriculum for both M1 and M2 students (unless otherwise specified). The mark obtained from the mini-thesis in M1 is included in the tutor’s seminar.
## Curriculum Requirements: M2

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>3 UE of choice (18 ECTS) + Thesis (6 ECTS) + Internship (6 ECTS)</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Research or Specialization Seminar</strong> or Core Curriculum Seminar*</td>
<td>24 h</td>
</tr>
<tr>
<td></td>
<td>Research or Specialization Seminar**</td>
<td>24 h</td>
</tr>
<tr>
<td></td>
<td>Research or Specialization Seminar**</td>
<td>24 h</td>
</tr>
<tr>
<td></td>
<td>Thesis Development</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Internship</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total S1</strong></td>
<td>72 h</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>1 UE of choice (6 ECTS) + Thesis (24 ECTS)</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Research or Specialization Seminar</strong> or Core Curriculum Seminar***</td>
<td>24 h</td>
</tr>
<tr>
<td></td>
<td>Writing and defense of Master 2 Thesis</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total S2</strong></td>
<td>24 h</td>
</tr>
<tr>
<td></td>
<td><strong>Total M2</strong></td>
<td>96 h</td>
</tr>
</tbody>
</table>

(*) The core curriculum seminar is mandatory in M1 and for newcomers in M2 (unless otherwise specified by an advisor/director).

(**) Each module of 6 ECTS of "Specialization or Research Seminars" can correspond either to a 24-hour course or to two 12-hour courses (twice 3 ECTS). The courses are to be chosen as a priority from those offered within the "Asian Studies" Master's Program, but they may also be selected, in accordance with the recommendations specific to each course and with the agreement of an advisor/director, from within other EHESS and EPHE master's programs or those of other institutions. The advisor/director's seminar is compulsory in M1 and M2 (unless otherwise specified).

(***) Newcomers in M2 are exempted from validating the core curriculum seminar during the second semester in order to be able to validate the tutor’s seminar. However, they will have to continue to follow the core curriculum seminar during this second semester.
Particular attention will be given to students' research work. At the end of the second semester of M1, the advisor/director will grade the student's research work; this grade will be used to assess their work during the advisor/director's research seminar in the second semester and will result in 6 ECTS being awarded.

**Specific terms and conditions of Track 1: « History and Social Sciences: Fields, Texts and Images » (EHESS-EFEO)**

Students in the "History and Social Sciences" program are required to attend discipline-specific EHESS masters seminars in different fields: anthropology, economics, geography, history, sociology, etc. In M1, students will be required to attend two discipline-specific seminars in S1 and S2. In M2, a discipline-specific seminar is compulsory in S3.

**Specific terms and conditions of Track 2: « History, Philology and Religion » (EPHE-EFEO)**

Students in the "History, Philology and Religion" course are encouraged to attend the discipline-specific seminars offered by EPHE and EFEO teacher-researchers as an introduction to, or to perfect their knowledge in, the study of particular sources (inscriptions, manuscripts, etc.), the learning of rare languages (Sanskrit, Tokharian, Elamite, etc.) or a specific field (Tantrism, Shivaism, Taoism, Buddhism, Mazdeism, Shintoism, etc.).
University Calendar

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Starting day</td>
<td>Monday, 5 October 2020</td>
</tr>
<tr>
<td>Master EA Orientation Session</td>
<td>Thursday 8 October 2020</td>
</tr>
<tr>
<td>Session I of Core Curriculum Seminar</td>
<td>Monday 12 October 2020</td>
</tr>
<tr>
<td>Semester I Break</td>
<td>Saturday, December 19, 2020 – Sunday, 3 January 2021 (Inclusive)</td>
</tr>
<tr>
<td>End of Semester I</td>
<td>Friday, February 12, 2021</td>
</tr>
<tr>
<td>Beginning of Semester II</td>
<td>Monday, February 15, 2021</td>
</tr>
<tr>
<td>Semester II Break</td>
<td>Saturday, April 17 – Sunday, May 2, 2021 (Inclusive)</td>
</tr>
<tr>
<td>End of Semester II</td>
<td>Friday, June 11, 2021</td>
</tr>
</tbody>
</table>

The calendar of jury deliberations are posted on the Master's website.

Curriculum Structure Options

The student can request to complete the Master 1 or Master 2 year in two years. She is then registered for a limited number of UE per semester or for one of the two semesters of the year in question. This request is made at the time of the pedagogical registration and with the approval of the advisor/director.

Internship Program

The Internship Program offers students the opportunity to put into practice the knowledge they have acquired during M1. Internships opportunities are available through the research units of the EFEO, EPHE or EHESS, in other public institutions (libraries, museums, archives, etc.), or in private structures, in France or abroad, under the
guidance of a training supervisor approved by the Academic Council and by the advisor/director.

Internships may also take the form of research missions to Asia, under the guidance of a mentor and supervised by the advisor/director.

Each internship period will conclude with the submission of a ten-page report. The mentor/supervisor and the advisor/director will provide an evaluation of said report.

A list of host structures offering internships is available on the Master's and partner institutions' websites (EHESS, EPHE, EFEO).

Students may propose a subject and a place of internship outside the above list. These proposals are reviewed by the Master's academic team, which assesses the relevance of the internship to the student's thesis project and the objectives of the training.

The duration of the internship can be variable. It will be between ten days (or of equivalent duration = 48 hours) and two months (or of equivalent duration = 308 hours). The place and objectives of the internship are specified on the internship application form completed with the internship supervisor. It is governed by an internship agreement that guarantees the rights of the student and defines his or her duties (sample agreements are available on the Digital Working Environment - ENT - of the institutions).

If a student works in parallel with her studies, and the employment is in the field of the master's degree, the student can do an internship as part of her professional activities. If the student's employment does not fall directly within the Master's field, she may be exempted from the internship by requesting a VAE validation of professional experience from the Master's Pedagogical Commission. This will enable the student to obtain her required ECTS for the internship.

It is also possible to extend the duration of the internship within the maximum legal limit of 6 months. The extension of the internship will not be subject to validation by ECTS credits but may be the subject of an annex to the diploma. In accordance with the law, after two months, any internship must be remunerated. As an indication, the minimum amount of the bonus in 2018-2019 was set at 15% of the hourly social security ceiling, i.e. €25 x 0.15 = €3.75* per hour of
actual attendance during the internship. No internship agreement will be validated for periods after August 31, 2021.

Internship Contract Template

The internship contract template is available on ENT, subsequent to the payment of the administrative registration fee.

Specialized templates:

- Professional Experience Contract Template is available from the EPHE Continuing Education Department or the EHESS Traineeship Office;
- International Internship Contract Template is available from the EPHE International Relations Department or the EHESS School Service.

Knowledge Assessment

Courses

The Master's degree is awarded on the basis of completing a total of 120 ECTS, i.e. 60 obtained in M1 and 60 in M2. The granting of Distinction will be calculated on the average of the scores obtained in M2.

The knowledge assessment will be carried out in accordance with procedures to be specified by UE (teaching units) official(s) at the beginning of the semester. The score for validating an UE will be based on one or more works (lecture notes, oral presentation, research report, etc.).

Attendance at seminars is mandatory. Beyond three unjustified absences, the EU will not be validated. Excessive absences may be taken into account at the time of the evaluation.

The evaluation schedule is decided by the individual departments and may differ from one to the other. Accreditation is decided in a single session and takes place at the end of the first semester or in June. A
mark will be given out of 20 at the end of the semester. If this score is greater than or equal to 10/20, the EU is credited.

The allocation of credits implies a score of 10 or more. In the event that credits have not been obtained within the framework of an EU, the student may do additional work. If the student obtains a mark of 10/20 or more as a result, he/she will be credited the EU at in the next semester.

The number of credits (ECTS) for each EU is specified in the master’s curriculum. As a general rule, a seminar corresponding to 24 seminar hours per semester is attributed 6 credits, a seminar of 12 hours per semester is attributed 3 credits.

For courses taken outside the EPHE and EHESS, the EU official assigns a grade to the student, which is forwarded to the DEVE in charge of the corresponding course. The number of credits (ECTS) awarded is determined by the course managers according to the number of hours and the nature of the instruction followed.

Research Thesis

The evaluation includes, in M1, a requirement for a mini thesis (the mark is generally integrated into the advisor/director's seminar), i.e. a first research dissertation enabling the student to prepare for the writing of the final M2 thesis. This will be a preliminary synthesis of the intended M2 thesis subject or the study of a particular aspect of it. The form and length requirements of the thesis are left to the discretion of the advisor/director, however it must be at least 25 pages long, bibliography not included.

The M2 thesis represents the results of the master's training. This thesis demonstrates the student's ability to master the paradigms, sources and methods that allow her to carry out original research on a subject related to the field of Asian studies. In particular, it makes it possible to evaluate the skills used by the student (disciplinary, thematic, linguistic, and editorial).

The length of the M2 dissertation can be variable, but is generally approximately one hundred pages. This thesis will be the subject of a defense, the terms of which are determined within each department.
Attention: All written work must comply with the regulatory standards relating to intellectual property. Sources, published or not, in any medium, printed or electronic, used for this work must be explicitly mentioned. Any violation of the law will be punished.

**Attendance management**

In application of the decree of July 30, 2019, the conditions of attendance are defined and brought to the attention of students by the school (the conditions are voted on every year and are posted on the school's website). They imply attendance at classes, practical or supervised work, completion of compulsory internships, submission of homework and attendance at exams. In the case of non-compliance with the attendance conditions, the school will notify the student so that he or she can provide a justification. If there is no response or if the justification is not admissible (for example, absence due to a health problem without medical justification), the establishment will consider that the attendance conditions have not been respected.

Compliance with the attendance requirements is a condition for admission to the second year of the Master's program. In the case of scholarship students who do not meet the attendance requirements, the institution will notify the CROUS, which will suspend payment of the scholarship and request reimbursement of the sums received.

**Academic Sabbatical**

In accordance with the current legislation, any student may request a sabbatical of a maximum duration of one academic year, during which the student suspends his or her studies to complete a personal or professional project, in France or abroad. It must start at the same time as a university semester. A deferral may also be requested. It is not possible to take advantage of this scheme to complete an internship.

The sabbatical is on a strictly voluntary basis, is not required for the completion for the M1 or M2 program and is not mandatory.
The break period is not to be considered a year off or a default decision! A sabbatical requires reflection and planning. The gap year must represent a real opportunity for learning or maturing projects. This might be: training in another institution, voluntary work or civic service (with a certificate of commitment), work on a fixed-term contract (within a company or an administration), a language training stay, or even a commitment to a not for profit project (citizen, humanitarian, sports, etc.). The sabbatical can be considered in the annex to the diploma and possibly allow the allocation of ECTS credits, in addition to the number of ECTS delivered at the end of the training.

Taking a sabbatical is a possibility, but not a right. In order to benefit from this break year, a formal application must be submitted to the President of the EPHE or the Pedagogical Secretariat of the Master's course at the EHESS. Applications (form to be requested from the DEVE) will be considered by the persons in charge and the relevant departments. Applications will be evaluated according to the following criteria: quality and coherence of the project in relation to its training; motivation of the student (a letter is required), form of the break (employment contract, civic service, personal project, training, etc.). A request for a break may be refused if it is established that it has no benefit from a personal or "professional" point of view. If granted, an agreement will be signed between the enrolment institution and the student guaranteeing that she will be re-registered in the course.

To benefit from a break period, the student must be enrolled in a course at the EPHE or EHESS issuing a national diploma. The student must pay the CVEC and the registration fees at the reduced rate (i.e. for 2018-2019, 168.00 € for a master's degree).
4 STEP REGISTRATION IN THE MASTERS PROGRAM

Contact an Advisor/Director

To be able to enroll in the "Asian Studies" master's degree program, students must obtain the agreement of a master's teacher-researcher working in the field in which they wish to specialize to act as their advisor/director. To obtain this agreement, students may contact the potential advisor/director listed on the master's website at any time of the year. They will present very briefly their desired curriculum, their motivations and the proposed research project. Registration in M2 is subject to the presentation of a more detailed research project (4 to 6 pages).

Apply

Applications may be submitted online either on the PSL website or on the EHESS website. An email acknowledgement of receipt will be provided as soon as the complete file has been submitted. A second email acknowledgement will be issued once the conformity of the entire file (information, attachments) has been verified and validated by the admissions service.

The recruitment committee meets in July and September. It validates student applications based on previous background (education, academic results and professional experience), motivation, professional goals, and proposed internship or research project.

Confirm Your Registration

As determined by the selection committee, the candidate will receive by email the decision to admit, refuse or put on the waiting list.

If the application has been accepted, the student must validate his administrative registration by paying the student living and campus contribution (CVEC) and fees. A student card, receipt and certificate of registration will then be sent by post.
Re-registration: At the end of the jury's deliberations at the end of the academic year and as soon as the student has been informed of his admission to the next year or of his repetition, she must re-register.

Pay the Registration Fees

Before your registration, you must pay the CVEC

The student and campus life contribution (CVEC) is compulsory for any enrolment in training or apprenticeship in a higher education institution and amounts to 91€ in 2020/2021. Payment and procurement of the required receipt is done online at the following address: https://cvec.etudiant.gouv.fr/

Fees

The Registration Fees total €243 and include

- Diploma Fees
- Library Fees

In accordance with the Order of 19 April 2019 on tuition fees in public higher education institutions under the responsibility of the Minister for Higher Education, non-EU students who do not meet one of the conditions of Article 3 of this Order must pay the differentiated tuition fee of €3770 for the national master's degree. The EPHE Board of Directors is in alignment with the PSL position voted in the CA of 20 June 2019, which recommends partial exemption from registration fees for foreign students from outside the EU, subject to differentiated fees, allowing them to pay an amount of fee equal to that paid by national students, namely €243. The EHESS Board of Directors of 28 June 2019 has also determined to apply the partial exemption from registration fees under the same conditions.
Methods of Payment

At EPHE:

- **For health security reasons, payments on site (cash, checks, credit cards) are no longer accepted. For the payment of registrations,** it is necessary to use remote payment methods: PayBox, transfer to the EPHE account, CB payment by telephone (depending on the opening hours of the accounting agency).

To EHESS:

- Credit/Debit card: Online payment at the time of administrative registration. On-site payment to the accounting office 54 boulevard Raspail.

- Bank check should be made out to the EHESS Accounting Officer. Send by post to: EHESS - Service de la scolarité - Bureau A837 - 54 boulevard Raspail 75006 Paris. On-site deposit at the Registration Department - Office A837 - 54 boulevard Raspail (the student social security system will be definitively abolished as of the start of the 2019 academic year, so there will no longer be any contribution to be paid).

- On-site deposit at the Registration Department - Office A837 - 54 boulevard Raspail (the student social security system was definitively abolished as of the start of the 2019 academic year, so there is no longer any contribution to be paid).

Continuous training

If the training is partially or totally funded by an employer or a funding organization, the student must contact the continuing education department by e-mail:

- EPHE: formation.continue@ephe.psl.eu
- EHESS: cerclesdeformation@ehess.fr
Fees and registration procedures must be requested from the relevant institution.

**Exemptions**

The following are exempt from registration fees:

- Fellows on the basis of financial need;
- French Government scholarship winners;
- Students enrolled in the Erasmus program.

With regard to the EPHE, the Board of Directors voted on 27 June 2019 for the following:

- Refugee students or students bearing the subsidiary protection status or students whose father, mother or legal guardian benefits from this status, benefit from a total exemption. This total exemption is granted by decision of the President of the EPHE upon payment of the administrative registration fee for up to a maximum of three years of registration in the Master's program and subject to attendance at courses, completion of the compulsory internships included in the training, and attendance at examinations.

- In accordance with article R719-50 of the Education Code, any student may apply to the President of the EPHE for exemption from registration fees if she presents a difficult and exceptional personal situation (precariousness, family breakdown, loss of employment, etc.) that does not allow her to pay the registration fees. She must submit an application for exemption at the time of her administrative registration.

- As mentioned above, foreign students from outside the EU, subject to differentiated fees, benefit from a partial exemption allowing them to pay an amount of fee equal to that paid by domestic students. This partial exemption is valid for the entire duration of the degree. Partial
exemption is granted by decision of the President of the EPHE to all students subject to differentiated fees, upon payment of the administrative enrollment within the limit of three years of enrolment in a Master's degree and subject to attendance at courses, completion of compulsory internships integrated into the training, attendance at examinations.

With regard to the EHESS, the Board of Directors of 28 June 2019 voted on exemption criteria and determined the following:

- Refugee students or students bearing the subsidiary protection status, or students whose father, mother or legal guardian benefits from this status, benefit from a total exemption. This total exemption is granted by decision of the President of the EHESS upon payment of the administrative registration fee.

- In accordance with article R719-50 of the Education Code, any student may apply to the President of the EHESS for exemption from registration fees if she presents a difficult and exceptional personal situation (precariousness, family breakdown, loss of employment, etc.) that does not allow her to pay the registration fees. She must submit an application for exemption at the time of her administrative registration.

- As mentioned above, foreign students from outside the EU, subject to differentiated fees, benefit from a partial exemption allowing them to pay an amount of fee equal to that paid by domestic students. This partial exemption is valid for the academic year 2020-2021.

**Affiliation with Student Social Security**

Students are attached to the primary health insurance fund of their place of residence.
International students enrolling for the first time in French higher education are invited to apply for affiliation to French Social Security by enrolling on etudiant-tranger.ameli.fr. This initiative also concerns French students from New Caledonia or Wallis and Futuna, or French students born abroad.
CONTACTS

Master « Asian Studies » (PSL-EHESS)

- Conveners
  - Rémy Delage
  - Paul Sorrentino
  - Olivier Venture

- Academic council
  Ahmed Affandi Ninga (manager, EHESS) • Cessou Arthur (core curriculum teacher, CEIAS-EHESS) • Delage Rémy (CNRS, CEIAS) • NN (manager, EPHE) • Pottier Christophe (EFEO) • Sorrentino Paul (EHESS, CASE) • Venture Olivier (EPHE, CRCAO)

Track 1 « History and social sciences: fields, texts and images » (EHESS-EFEO)

- Conveners
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  - Paul Sorrentino

- Academic council
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Convener

Olivier Venture

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Samra Azarnouche (EPHE, CeRMI) • Pascal Bourdeaux (EPHE, GRSL) • Arthur Cessou (core curriculum teacher, CEIAS) • Rémy Delage (CNRS, CEIAS) • Vincent Eltschinger (EPHE, GREI) • Lusine Gevorgyan (gestionnaire, EPHE) • Valérie Gillet (EFEO) • Costantino Moretti (EFEO, CRCAO) • Georges-Jean Pinault (EPHE, GREI) • Christophe Pottier (EFEO) • Vincent Tournier (EFEO) • Olivier Venture (EPHE, CRCAO)

Manager

Student life office

Continuous education

Head of the Department of Education and Student Life
STUDENT/ADVISOR CHARTER (EPHE)

This "Student/Advisor Charter" aims to define the mutual responsibilities of the master student and his advisor/director. It is included in the student's registration file. It must be signed by the student and his advisor/director and sent to the admissions office, at the latest when the first semester curriculum registration is submitted by the student.

ACADEMIC CHOICES

The advisor/director guides the student in the choice of the courses to be followed and the work to be done as part of his curriculum. Each semester, the advisor/director validates the choice of courses. Both the advisor/director and the student sign the course sheet. Both parties validate the choice of the thesis subject. If the student wishes to change her choice of courses after signing the semester course sheet, she must inform her advisor/director. Changes made with the agreement of the advisor/director must be reported immediately to the department director of the specialty concerned and to the responsible person in the school administration. If the advisor/director considers that the student does not have a sufficient command of the French language, the student will be instructed to register for the "French as a Foreign Language" (FLE) course. The same applies if the advisor/director considers that the student must follow a foreign language course essential to his or her schooling.

ACADEMIC DEVELOPMENT

The advisor/director is effectively responsible for supervising the; she undertakes to monitor the progress of the student’s training, in particular to meet with her as often as necessary. The student regularly reports on the progress of her research. It is the student's responsibility to find out about the deadlines for submission of assignments set by the persons responsible for each course. The student informs his advisor/director in advance of any change made to his or her curriculum. The advisor/director should keep the student and the head of department informed of his or her unavailability in the event of a prolonged absence. The student assiduously follows the seminars given on his or her course sheet, except in special cases known to his or her advisor/director and approved by her in the case of circumstantial absences, or by the department authorities in the
case of absences known in advance. She takes care to inform his advisor in advance of any professional or material constraints encountered that hinder, partially or totally, this attendance. The advisor/director reminds the student that plagiarism is prohibited and severely sanctioned, regardless of the nature of the work rendered.

**MEDIATION**

In the event of persistent difficulty between the student and the advisor/director, it is the responsibility of either one of them to inform the department mediator who listens to the parties and takes the most appropriate measures to resolve the difficulties, if necessary, with the assistance of master’s conveners.

**POST GRADUATION**

The advisor/director endeavors to maintain the link with the student after graduation and to stay informed of his progress. This information is necessary to inform the surveys on the future of the school alumni. Conversely, the student undertakes to inform his advisor/director of the rest of his academic or professional career. She tries to inform the advisor/director of any changes in contact details so that she can be contacted if necessary, particularly during the follow-up of graduates.

Two Originals – one is returned to the school and the other kept by the student.

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<thead>
<tr>
<th>Advisor/Director</th>
<th>Student</th>
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STUDENT/ADVISOR CHARTER (EHESS)

Each student enrolled in a Master's degree at EHESS is supervised by an advisor (M1) or director (M2).

In order to clarify the responsibilities of each, this tutoring charter, to be signed by the advisor/director, the student and a department director must be returned to the academic administration at the same time as the individual course sheet.

1. The advisor/director advises the student in the choice of seminars and courses by carefully following the recommendations in the training brochure. He/she ensures coordination with the other teachers involved in the student's training.

2. The advisor/director is one of the professors authorized for this function by the Academic Department, in the form of a list of potential advisor/supervisors established each year.

3. The advisor/director undertakes not to supervise an excessive number of students in order to ensure adequate support of their work under satisfactory conditions (it is recommended not to exceed five students per year (suitable arrangements will be made in the case of overload).

4. The student assiduously follows the coursework of his or her degree unless a special exemption is granted by his or her advisor/director and validated by the Academic Council.

5. The student and the advisor/director meet at least four times a year: at the time of registration; at the end of the first semester; and twice during the preparation of theses, projects, etc.

   a. Together, they establish the various stages of the production of the thesis, in accordance with the recommendations specific to each degree curriculum.
   b. They undertake together to respect the dates and times of appointments jointly agreed upon.

6. The advisor/director is responsible to remind the student
   a. Plagiarism will be severely punished
   b. that it is essential to consult the training brochure and the calendar concerning the date of delivery of the work.

7. If the advisor/director considers that the student does not have sufficient competence in French, she may require the student to
register for the French as a foreign language course (FSL); an attendance certificate is then required at the end of the year.

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<tr>
<th>Student Name:</th>
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<th>Academic Supervisor Name:</th>
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